Georgetown University School of Nursing & Health Studies
Washington, DC
Dean Patricia Cloonan, PhD, RN has retained

Tyler & Company

for this executive leadership search
THE CLIENT: Georgetown University is one of the world’s leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. The University encompasses a vibrant community of exceptional students, faculty, alumni and professionals dedicated to real-world applications of its research, scholarship, faith and service. (www.georgetown.edu)

Established in 1789, Georgetown is the nation’s oldest Catholic and Jesuit University. Drawing upon the 450-year-old legacy of Jesuit education, the University provides students with a world-class learning experience focused on educating the whole person through exposure to different faiths, cultures and beliefs. Students are challenged to engage in the world and become men and women in the service of others, especially the most vulnerable and disadvantaged members of the community. These values are at the core of Georgetown’s identity, binding members of the community across diverse backgrounds.

Georgetown University School of Nursing & Health Studies (NHS)
Georgetown University has educated more than 8,000 nurses since the founding of its nursing program in 1903. The School of Nursing & Health Studies is known for its innovative, values-based approach to education. It houses leading experiential learning technology in the 4,800-square-foot O'Neill Family Foundation Clinical Simulation Center. Additionally, the School launched Georgetown University’s first-ever online degree-granting program in 2011 – a Master of Science degree in Nursing with several specialty options. That program currently operates in 48 states, the District of Columbia and the U.S. Virgin Islands. Alumni perform exceptionally well on licensure and certification examinations, and nursing graduates have gone on to major leadership roles in community-based organizations, the federal government, health systems and higher education – to name a few areas. (http://nhs.georgetown.edu)

A dynamic academic organization, NHS is dedicated to its mission, which, in part, reads - "to improve the health and well-being of all people." Georgetown University's nursing program includes undergraduate, second degree, and on-campus and online graduate nursing programs. The nursing program, housed in two academic departments, includes programs at the bachelor’s, master’s and doctoral levels.

These programs support NHS' overall goal of preparing morally reflective health care leaders and scholars who strive to improve the health and well-being of all people with sensitivity to cultural differences and issues of justice. As part of Georgetown University Medical Center, NHS advances that mission in meaningful ways, including:

- Innovative undergraduate and nationally ranked graduate programs;
- Faculty research, scholarship and teaching initiatives;
- Core educational and research facilities such as the O'Neill Family Foundation Clinical;
- Simulation Center and the Discovery Center; and
- Faculty and student engagement in local, national and global communities.

The School includes five academic departments that touch upon important areas of the health and health care fields:
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Chair, Department of Advanced Nursing Practice

- Department of Advanced Nursing Practice
- Department of Health Systems Administration
- Department of Human Science
- Department of International Health
- Department of Professional Nursing Practice

The Department of Advanced Nursing Practice houses several specialties within the Master of Science Program, including Adult Gerontology Acute Care Nurse Practitioner, Family Nurse Practitioner, Nurse Anesthesia, Nurse Educator, Nurse-Midwifery/Women's Health Nurse Practitioner and Women's Health Nurse Practitioner.

Georgetown University’s Department of Health Systems Administration offers a Bachelor of Science degree in Health Care Management & Policy, a nationally ranked Master of Science degree in Health Systems Administration (MHSA) and an Executive Master of Science degree in Health Systems (EMHSA).

The Department of Human Science offers an undergraduate human biology curriculum that is designed for students who wish to study the application of scientific discoveries in biology, chemistry, behavioral sciences and population sciences to human health. The Department also recently launched a graduate-level certificate program in occupational and environmental health.

The Department of International Health offers one of the few undergraduate programs in international health in the United States with unique opportunities for hands-on learning locally, nationally and abroad. The Bachelor of Science in International Health focuses on public health and health systems management, specifically emphasizing how the environment, culture, economics and politics interact to influence health status around the globe.

The Department of Professional Nursing Practice houses the Bachelor of Science in Nursing Program, the Master’s-level Clinical Nurse Leader Program and the Doctor of Nursing Practice Program.

Located in St. Mary's Hall on the north side of the 104-acre University campus, NHS is well known for its collaborative learning community that fosters close interaction among students, faculty and staff. Approximately 1,400 students are enrolled in the School's undergraduate, second degree and graduate programs. Throughout the School's five academic departments, there are approximately 100 full-time faculty members.

In addition, the School houses a multi-million dollar research program. Faculty investigators receive funding from a variety of agencies. ([https://nhs.georgetown.edu/research](https://nhs.georgetown.edu/research)) Examples of current and past funding sources are:

- National Institutes of Health
- U.S. Army Research Office
- U.S. Department of Defense
- U.S. Department of State
- Centers for Disease Control and Prevention
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- Health Resources and Services Administration
- The Visiting Nurse Association of Fox Valley
- The Vitality Group
- The Commonwealth Fund
- Glaucoma Research Foundation
- National Vulvodynia Association
- American Health Assistance Foundation

MedStar Georgetown University Hospital is a not-for-profit, acute-care teaching and research hospital with 609 beds located in Northwest Washington, D.C. Founded in the Jesuit principle of cura personalis—caring for the whole person—MedStar Georgetown is committed to offering a variety of innovative diagnostic and treatment options within a trusting and compassionate environment.

MedStar Georgetown's Centers of Excellence include neurosciences, transplant, cancer and gastroenterology. Along with Magnet® nurses, internationally recognized physicians, advanced research and cutting-edge technologies, MedStar Georgetown's healthcare professionals have a reputation for medical excellence and leadership. (http://www.medstargeorgetown.org)

THE POSITION: Georgetown University School of Nursing & Health Studies seeks exceptional candidates for the role of Chair of the newly organized Department of Advanced Nursing Practice. The Department houses several APRN program specialties at the Master’s level. These MS program specialties include Adult Gerontology Acute Care Nurse Practitioner, Family Nurse Practitioner, Nurse Anesthesia, Nurse-Midwifery and Women’s Health Nurse Practitioner. Academic programs are delivered in traditional face-to-face classroom and clinical environments, as well as via online learning technologies. The position reports to the Endowed Associate Dean of Nursing, the School’s chief academic nursing officer, who also maintains a close and collaborative relationship with the Chair of the newly formed Department of Professional Nursing Practice. The Chair of Advanced Practice Nursing will remain engaged in research and scholarly activity, publishing at least one paper annually.

Responsibilities of the Chair include:
- Establish and administer all departmental policies and procedures, acting in accordance with all established policies.
- Ensure that the Department conforms to all University and campus policies.
- Supervise the members of the Department in academic and technical matters, and promote the highest possible grade of research and instruction. The Chair or a designee may visit any class to monitor and ensure the quality of instruction.
- Select the courses to be taught in the Department.
- Recommend to the Dean changes in curricula in the light of trends and developments in the Department’s area of study.
- Call and preside at meetings of the Department, which are normally held monthly throughout the academic year, and ensure that minutes are prepared and put on record.
- Manage all expenditures of the Department and prepare budgets for the next fiscal year.
- Oversee all official correspondence of the Department.
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- Promote faculty development; serve as a mentor and champion of junior faculty and help them to become tenured.
- Assist in the planning and implementation of new programs.
- Communicate the Department’s recommendations to the Dean(s) on appointment, tenure or promotion of faculty candidates.
- Recommend in accordance with the Department’s procedures, annual merit increases to the Dean(s) for all faculty members and academic staff of the Department.
- Convey the Georgetown “brand” in interactions with external entities including educational institutions, professional associations, corporations, the community and other health care entities.
- Establish and maintain collaborative working relationships with the School of Medicine and the University.

THE CANDIDATE:
Qualifications:
- An earned doctorate in nursing or a related field from an accredited institution.
- An Advanced Practice Registered Nurse, (i.e., Clinical Nurse Specialist, Nurse Anesthetist, Nurse-Midwife and/or Nurse Practitioner) who is eligible for licensure as a Registered Nurse in the District of Columbia.
- Meets the qualifications for tenure at the Associate Professor or Professor rank.
- Possesses a portfolio encompassing a track record of sustained scholarship, research, extramural funding, publication in leading peer-reviewed journals and acknowledged skills as a nurse educator.
- Previous experience in effectively administering and managing academic programs with attention to accountability, collegiality and judiciousness regarding the balance of confidentiality and transparency.
- Deep appreciation of Georgetown’s values-based approach to nursing education.
- Expertise in curriculum development and the ability to lead undergraduate and graduate-level nursing initiatives in a variety of delivery modalities.
- Adroit and forward-thinking with respect to distance learning, as a majority of the master’s level nursing specialties are offered via a large-scale, national-in-scope, online program.
- Strong experience in the use of technology in education with the ability to facilitate vendor management/agreement for the online/distance learning curriculum.
- Foster an environment that supports faculty members in their research and scholarly pursuits.
- Promote educational activities in the clinical simulation and inter-professional domains.
- Demonstrate the ability to develop and sustain partnerships with corporate and community partners to advance program initiatives.
- Comfortable representing the departmental voice on academic and professional bodies, as well as at the University through service on committees such as the Council of Chairs of Georgetown University Medical Center.
Personal characteristics sought in candidates include:

- Ability to develop a vision for the Department and to engender support from constituents and stakeholders to implement the vision.
- Desire and ability to address multiple challenges in a complex environment.
- A change agent, strategic thinker and innovative leader who can challenge the status quo and increase expectations.
- Highly collegial and open to the sharing of new ideas.
- Ability to effectively communicate in a logical, persuasive and thoughtful manner, both verbally and in written form.
- Ability to make objective decisions and resolve conflicts with empathy and integrity.
- Skilled in working independently or within a team.
- Ability to operate and navigate in a political environment.
- A mentor and teacher that creates an environment of respect and trust.
- Promotes a culture of acceptance based on diversity and inclusiveness.
- An engaging and personable leader that promotes collaboration and teamwork.
- A builder and self-starter.
- A self-aware and approachable individual that is thoughtful, steady and listens well.

THE COMMUNITY: Founded in 1751 and located in the nation’s capital, historic Georgetown is known for its designer and mainstream boutiques, beautiful architecture and its seemingly endless list of cafes, restaurants and bars. History buffs, serious shoppers and garden lovers are instantly smitten with attractions like Georgetown University, the C&O Canal, Dumbarton House and Tudor Place. [http://washington.org/](http://washington.org/)
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COMPENSATION: A competitive salary, benefit and relocation package is offered.

Georgetown University is an affirmative action/equal opportunity employer and prohibits unlawful discrimination and harassment in all aspects of employment because of age, color, disability, family responsibilities, gender identity or expression, genetic information, marital status, matriculation, national origin, personal appearance, political affiliation, race, religion, sex, sexual orientation, veteran's status, or any other factor prohibited by law.

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We prefer to receive CVs and cover letters in Word format via e-mail.