RUSH UNIVERSITY COLLEGE OF NURSING:
Rush University College of Nursing represents a combined heritage dating back to 1885, when its first antecedent, the St. Luke's Hospital Training School of Nursing, opened in 1885 to offer diploma education to nurses. In 1903, the Presbyterian Hospital School of Nursing accepted its first students. From 1956 to 1968, nurses were taught at the merged Presbyterian-St. Luke's Hospital School of Nursing. The College of Nursing is consistently ranked in the top 5% of Schools of Nursing with a graduate program and many of its specialty programs are ranked in the top ten. Known for its innovation and vision, the College is one of the premier institutions for nursing education in the United States.

The first Bachelor of Science in Nursing and Master of Science in Nursing degrees were awarded in 1975; the first Doctor of Nursing Science degree was awarded in 1980; and the first Doctor of Nursing Practice degree was awarded in 1990. The Doctor of Philosophy in Nursing was first converted to PhD in 2007. Since the Rush University College of Nursing was established, 5,623 baccalaureate, master's and doctoral degrees have been awarded. In response to the increasing complexity in the health care system, and the increased responsibilities this places on nurses, Rush University College of Nursing discontinued the Bachelor of Science in Nursing in 2009 and began offering a generalist entry master's (GEM) program, one of three in the city of Chicago to offer such a degree. This program is for students who already have a bachelor's degree in an area other than nursing. The focus of the program is the education of clinician leaders who are able to combine knowledge of systems and nursing care, the ability to build and manage teams, and apply evidence-based practice to improve patient outcomes. The first cohort of 44 students graduated in March, 2010. Today, more than 175 master's and doctoral nursing students graduate each year.

Rush University’s Nurse Anesthesia Program is ranked #4 in the country by US News and World Report. Rush University College of Nursing has been named among the “Best Nursing Schools” in the country for nursing graduate programs by US News and World Report magazine with a strong reputation for clinical excellence. Rush is the only ranked university with an exclusive health science focus. Their graduates are highly sought after by employers for their excellent clinical and leadership preparation and ability to focus on improving health outcomes.
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at a systems level. The mission of Rush University College of Nursing is to protect the health of the public through the preparation of the future leaders in nursing practice, education and research. ([https://www.rushu.rush.edu](https://www.rushu.rush.edu))

**Departmental Research Activity:**
The College of Nursing collaborates closely with the Department of Anesthesiology in its pursuit of high quality new and innovative treatments for many of the medical problems that fall under pain management and anesthesia care. The areas of research encompass both traditional areas of anesthesia research and new areas of science and medicine. Clinical research includes topics such as anesthesia patient safety and outcomes research. Additionally, clinical studies of several novel agents in pain management are underway in the operating rooms and pain clinic. Studies of peri-operative and post-operative outcomes are being quantified and understood. Pain management dosing requirements, intra-operative stability and peri-operative outcomes are being evaluated in the clinical setting.

**THE POSITION:**
The Director of Rush University Nurse Anesthesia Program, will contribute to the mission of the College of Nursing through their exemplary commitment to nurse anesthesia education, clinical expertise, leadership and scholarship development. The Program Director in their role as an educator, researcher, clinician and leader will foster an environment that promotes excellence in education, clinical practice and research development. The Program Director will provide support in the following areas to ensure continuous program development:

- **Leadership:** Provides leadership for the Doctor of Nursing Practice Nurse Anesthesia Program. The Program Director reports to the Assistant Dean for Specialty Education for major program-related issues and to the Chair of Adult Health and Gerontological Nursing.

- **Program development:** Directs academic and clinical doctoral education of nurse anesthesia students; coordinates anesthesia curriculum by intergrading didactic, clinical and simulation instruction. Oversees the organization of the educational program and ensure compliance with the standards of the Council on Accreditation of Nurse Anesthesia Educational programs (COA).

- **Strategic planning:** Develop a data-based, consensus-driven strategic plan for the nurse anesthesia program. Participate in the recruitment, hiring, development and evaluation of program faculty.

- **Scholarship and service:** The Program Director is a professional role model, expected to maintain a record of scholarship and service as well as teach in their areas of expertise. Fulfills the criteria specific to their track, e.g., Educator-Clinician or Educator-Researcher, and academic rank.
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THE CANDIDATE:
Primary Professional Qualifications:
An earned doctorate degree (PhD, DNP) in Nursing from an accredited institution, graduate from an nurse anesthesia program accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs, licensed as a registered nurse and an advanced practice nurse in the state of Illinois or eligible for licensure in Illinois, active certification/recertification by the National Board of Certification and Recertification of Nurse Anesthetists (NBCRNA). At least five years of clinical and administrative experience in formal nurse anesthesia curriculum instruction and evaluation. Deep appreciation and embodiment of the values-based framework of Rush’s nursing program; strong administrative and management capabilities; and a collegial style of communication and leadership. The selected candidate will also need to qualify for rank at the level of Associate Professor or Professor as defined by the College’s faculty appointment and promotion criteria.

Other Desired Experience and Skills:
- Solid experience in academia, including prior leadership experience;
- Translates strategic priorities into operational reality: aligns communication, accountabilities, resource capabilities, internal processes and ongoing measurement systems to ensure that strategic priorities yield measurable and sustainable results;
- Develop and uses collaborative multidisciplinary and cross-functional relationships to facilitate the accomplishment of work goals;
- Seeks opportunities for different and innovative approaches to addressing problems and opportunities; implementing and acceptance of change within the workplace;
- Uses knowledge of systems, situations, pressure, and culture inside Rush to identify potential organizational problems and opportunities; perceiving the impact and implications of decisions on own organization and other parts of Rush;
- Secures and compares information from multiple sources to identify business issues; commit to an action after weighing alternative solutions against important decision data;
- Analyzes, integrates and uses data (analytics) to accurately diagnose organizational realities, identify key issues, and develop/communicate strategies and plans;
- Defines authority and responsibilities with others to move decision making and accountability downward through Rush, enabling individuals to stretch their capabilities and accomplishing the strategic priorities of the organization;
- Has achieved a satisfactory foundational level of technical and professional skill or knowledge in position-related areas; keeps up with current developments and trends in areas of expertise; seeks out learning opportunities to become effective in areas that will enable professional growth;
- Drives quality and safety, ensuring that individuals achieve goals and attend to all aspects of the job; driving standard practices leading to operational and process excellence and a safe environment;
- Actively identify new areas for learning; regularly creating and taking advantage of learning opportunities; using newly gained knowledge and skill on the job and learning through their application;
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- Identify with the mission, vision, and values of Rush; modeling the core values (Innovation, Collaboration, Accountability, Respect and Excellence); aspiring to be the destination of choice when people need a high level of health care and taking pride in one’s contribution towards the realization of the Rush mission (e.g., providing top-notch patient care, supporting or leading education and research endeavors and community service programs to enhance patient care);

- Keep “| Care. | Connect. |” service at the forefront of decision-making and action; utilizing “| Care. | Connect. |” standards to ensure that each and every patient, visitor, student and customer receives high quality service; and

- Advocates a culture of inclusion making decisions, initiating action and aligning resources and other goals to ensure that organizational systems and policies leverage the capabilities and insights of individuals with diverse backgrounds, styles, abilities, and motivation; realizing how a culture of inclusiveness can lead to a more effective Rush; and champions the culture of inclusiveness through planned activities.

Personal Characteristics Desired:
- Innovative and adaptable regarding new ideas;
- Relationship builder, both internal and external;
- Strong and constructive interpersonal skills;
- High degree of personal and professional integrity and trustworthiness;
- Embraces and promotes diversity and inclusion; instills and fosters respect;
- Well-grounded, confident and down-to-earth;
- Politically savvy, good listener and problem solver;
- Team builder and player; and
- A good sense of humor.

THE UNIVERSITY:
Rush University is one of the nation’s leading academic health science centers for research and health profession education and pioneer of the teacher-practitioner model, whereby students learn from faculty who take on dual roles as academicians and practitioners. Rush University currently has over 2,300 students in Rush Medical College, the College of Nursing, the College of Health Sciences, and the Graduate College, and offers more than 30 degree or certificate options in a variety of health science fields. As part of our team, you’ll discover why our unique combination of research and patient care has also earned Rush national ranking by U.S. News & World Report and by the Leapfrog Group as a Top Hospital for the fourth consecutive year.

THE COMMUNITY:
Located on the shores of Lake Michigan, Chicago is among the largest cities in America. Famed for its bold architecture, the city is also known for its culture, including the visual arts, novels, film, theater, especially improvisational comedy, and music, particularly jazz, blues, soul, gospel and house music. Their renowned museums and extensive parklands throughout the city attract...
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millions of visitors annually. The city has a population of more than 2.7 million residents and is the third most populous city in the United States.

Chicago enjoys four distinct seasons. Summers are warm to hot and the winters are cold and snowy. Spring and autumn are mild seasons with low humidity. Like other major cities, Chicago also experiences urban heat island, making the city and its suburbs milder than surrounding rural areas, especially at night and in winter. Also, the proximity to Lake Michigan keeps lakefront Chicago cooler in early summer and milder in winter than areas to the west. Visitors come from all over to experience Navy Pier throughout each season for the Winter WonderFest, various expositions and dazzling summertime and holiday fireworks displays.

The city is an international hub for finance, commerce, industry, technology, telecommunications and transportation. Manufacturing, printing, publishing and food processing also play major roles in the city's economy. Several medical products and services companies are headquartered in the Chicago area. The city has been a world center of higher education and research with several universities consistently ranked among the top "National Universities" in the United States, as determined by U.S. News & World Report. Passionate about their sport teams and boasting attractions around every corner, from high-flying observatories to Millennium Park where art and music mix with lots of room to play, you'll find fun every day of the year.

COMPENSATION: A competitive salary, relocation and outstanding benefit package are offered.

Rush University Medical Center is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability or Protected Veteran status.

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