Director, Doctor of Nursing Practice Program

Frances Payne Bolton School of Nursing at Case Western Reserve University

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Mary E. Kerr, PhD, RN, FAAN
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THE CLIENT: Case Western Reserve University is located in Cleveland's University Circle, the 500-acre, park-like home of more than 40 cultural, medical, educational, religious and social service institutions. It is the only independent, research-oriented university in a region bounded by Pittsburgh and Rochester on the east, Nashville on the south, and Chicago on the west. Case Western Reserve University holds membership in the Association of American Universities and is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and by several nationally recognized professional accrediting associations. The University has top-ranked programs in arts and sciences, dentistry, engineering, law, management, medicine, nursing and social work. It offers nearly 95 undergraduate degree choices, about 135 graduate and professional options and almost 140 dual-degree programs. There also are more than 100 interdisciplinary academic and research centers and institutes. (http://case.edu)

THE SCHOOL OF NURSING: The Frances Payne Bolton School of Nursing (FPB) at Case Western Reserve University is a globally-recognized leader in nursing education and research. FPB was endowed in 1923 and is named after Frances Payne Bolton (1885-1977), the first woman to be elected from Ohio to Congress and the first congresswoman to represent the United States in the United Nations General Assembly. She also sponsored the Bolton Act of 1943, which created the U.S. Nursing Cadet Corps. FPB is home to the nation's first practice doctorate in nursing, the first acute care nurse practitioner program and the first advanced practice flight nursing program. (http://fpb.case.edu)

Frances Payne Bolton School of Nursing at Case Western Reserve University consistently ranks among the top nursing programs in the country (No. 17 for graduate programs, according to 2015 rankings in U.S. News & World Report). FPB’s commitment to excellence in research and scholarships, small class sizes, distinguished faculty, global initiatives, and other academic innovations poise it as a leading institution of nursing education for students at all levels of study. Other national rankings for FPB from U.S. News & World Report include: Nurse anesthesia: No. 8; Nurse midwifery: No. 13; Nurse practitioner, adult/gerontology acute care: No. 8; and Nurse practitioner, adult/gerontology primary care: No. 14.

FPB is located in University Circle, a 550-acre cultural and scientific mecca on the eastern edge of Cleveland, Ohio. Its students have ready access to premier healthcare organizations, including; University Hospitals Case Medical Center: Among the nation's leading academic hospitals, forming the largest biomedical research center in Ohio and one of the top 20 in the country; Cleveland Clinic: The second largest medical group practice in the world and the largest hospital in Ohio; one of 10 U.S. hospitals designated "The Best of the Best" by U.S. News & World Report; Louis Stokes VA Medical Center: Recognized for more programs of clinical excellence than any other VA medical center in the United States; and MetroHealth Medical Center: A regional referral hospital that is one of only 19 Level 1 trauma centers with a burn unit and a rehabilitation facility specializing in spinal cord injuries.

The Frances Payne Bolton School of Nursing collaborates and shares facilities with multiple clinical sites in Ohio including University Hospitals Health System, the Cleveland Clinic, MetroHealth Medical Center and Southwest General Hospital.
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Located on the beautiful campus of Case Western Reserve University, the Nursing School building features teaching laboratories, conference spaces, health sciences library, a simulated operating room suite and numerous standardized patient rooms. The Frances Payne Bolton School of Nursing will join the School of Medicine and School of Dentistry in a new, state of the art building in 2018 that will facilitate a more integrated curriculum and opportunities for collaboration and partnership.

Mission
The Frances Payne Bolton School of Nursing at Case Western Reserve University provides leadership in innovative research, education, and practice to promote health and reduce the burden of disease. Dedicated to interdisciplinary scholarship, they are committed to the pursuit of excellence in service to local and global communities.

Vision
The vision is to create and nurture a learning environment that builds on the school’s tradition of scientific inquiry and commitment to the highest standards of excellence in research, education, and practice in the world community, and to continue a rich history of innovation and global contributions.

Collaboration among faculty, students, clinical agencies, and communities supports innovative, outcome-based research and the advancement of knowledge. Areas of research and training include cardiopulmonary, gerontology, health services, maternal-child, mental health, HIV and oncology/genetics.

Innovative academic programs include: Bachelor of Science in Nursing; Graduate Entry Leading to MN, MSN Degrees; Master of Science in Nursing; Doctor of Nursing Practice; Doctor of Philosophy in Nursing; and Dual Doctorate DNP/PhD.

The Centers of Excellence at the Frances Payne Bolton School of Nursing expose students first-hand to nursing research, global health care systems, evidence-based practice, initiatives in aging care, self-management, end-of-life science, inclusion of persons with disabilities into research and flight nursing.

Centers of Excellence include:
FPB’s Centers of Excellence offer a wealth of services and experiences, serving students, scholars, the health care industry, and the community at large:

- Pan American Health Organization/World Health Organization Collaborating Center
- Center for Research and Scholarship
- Sarah Cole Hirsh Institute for Best Nursing Practices Based on Evidence
- University Center on Aging and Health
- Self-Management Advancement through Research and Translation (SMART) Center*
- Full Inclusion of Persons with Disabilities in Research (FIND) Lab*

* Funded by the National Institute of Nursing Research/National Institute of Health
http://fpb.case.edu/Centers
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Doctor of Nursing Practice Program
The Frances Payne Bolton School of Nursing (FPB) has established a legacy of nursing education that is recognized around the world. As the first nursing school in the nation to offer a practice doctorate, FPB continues to pioneer the development of the future of nursing in the 21st century with the DNP.

Nurses with a DNP can move to the absolute pinnacle of their field; those with practice doctorates are the most highly educated and qualified practitioners in their profession. These DNP-prepared nurses apply their education and expertise in leadership roles on the front lines of nursing, in clinical practice, teaching and research, and in health policy design and development.

As the innovator of the original doctorate in nursing practice, FPB is the foremost leader in DNP education. The DNP program is flexible in meeting the needs of distance education students, with an innovative executive format and cohort program that has partnerships with several academic institutions and hospitals around the country. Intensive course format allows DNP students to work full-time. DNP students also choose one of two elective sequences that expand the focus of their leadership: practice leadership and educational leadership. The program provides the opportunity to engage in a supportive, innovative and diverse learning community and discuss varying viewpoints and experiences with others from around the world.

http://fpb.case.edu/DNP

THE POSITION: The Director of the Doctor of Nursing Practice (DNP) Program provides general oversight of the DNP program. S/he is responsible for the management of the day-to-day operations of the program and will function under the supervision of the Associate Dean for Academic Affairs. The Director shall have the authority, accountability and responsibility that come with academic and administrative oversight of all aspects of the DNP program including, but not limited to:

ACADEMICS: Provides effective leadership, direction and support in implementing the vision, mission, strategic plan and core commitments of the DNP program in alignment with the University’s and School’s strategic plan.
- Develops and communicates initiatives that achieve short and long-term goals and outcomes of the DNP program.
- Prepares DNP program budgets in concert with the school’s Budget Officer and provides oversight of the budget.
- Leads marketing and recruitment efforts of the program in collaboration with the Director of Recruitment and Enrollment and Director of Marketing and Communications.
- Chairs the DNP Program meeting, holds regular meetings with DNP faculty to facilitate communication concerning academic, student and course issues, and provides feedback to faculty concerning course and programmatic evaluations.
- Represents the DNP program nationally and internationally.
- Responsible for review and program approval processes as required by the University and accrediting bodies, including the maintenance and submission of records and reports as needed.
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• Manages faculty assignments and course coverage in collaboration with the Associate Dean of Academic Affairs and other Program Directors; develops the DNP course schedule aligned with other programs and cohort site requirements.
• Chairs the DNP Program Admissions Committee and represents the DNP program on administrative committees including the Committee on Curriculum and Committee on Evaluation of Programs.
• Engages in scholarly activities.
• Provides leadership and is responsible for an innovative DNP program and creative curriculum design including the development and submission of funding proposals for support.
• Develops working relationship within the larger University, and with local communities, practice partners, cohorts and other key stakeholders that promotes intra- and inter-school collaboration and communication.
• Monitors and prepares documents for accreditation process.

FACULTY DEVELOPMENT: Supports the development of faculty and staff both academically and professionally through appropriate learning opportunities.

• Coordinates the orientation of new faculty.
• Mentors faculty to promote effective performance and development related to student advisement, teaching excellence, scholarship, practice and professional service.
• Provide feedback to the ARPT on faculty academic performance for incorporation into yearly faculty evaluations.

STUDENT CULTURE: Encourages a positive student culture that integrates rigorous individual and collaborative academic achievement and support.

• Ensures comprehensive and effective student advisement and support from admission to the program to graduation.
• Promotes an environment that fosters respect for diversity and equity.
• Involves students in determining academic and program policies and procedures, curriculum planning and evaluation.
• Works with the Director, Office of Marketing and Communication to ensure systematic communication with the DNP students.
• Acts as mediator with students and faculty on remediation of concerns.

THE CANDIDATE: The ideal candidate will possess the following qualifications:

• Earned doctorate (PhD, DNS or DNP) in nursing or related field.
• Meets the qualifications of Assistant, Associate or Full Professor on the tenure or non-tenure track.
• Experience in a DNP program or previous experience in academic program administration.
• Collaborative nurse educator with a strong commitment to excellence in clinical nursing education.
• A record of active clinical service within the professional academic nursing community with national recognition.
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- A thorough understanding of accreditation processes.
- Strong leadership and decision-making abilities.
- Down-to-earth management style committed to teamwork and community building.
- Experience in curriculum innovation and evaluation.
- Ability to develop trust and to build strong, collaborative working relationships with teaching, clinical and research faculty.
- Ability to develop creative recruitment strategies and continue to build the program while ensuring a high-degree of quality.
- Strong commitment to developing innovative financial aid strategies, including securing educational program grants.
- A history of at least two annual publications in refereed journals.
- Strong appreciation and advocacy for diversity.
- Politically savvy with strong internal and external relationship building skills.
- Ability to function as a member of a team both within the SON and across the University.
- A personality that can actively develop effective relationships at all levels, and the ability to address and resolve conflicts with integrity and compassion.

THE COMMUNITY: Case Western Reserve University is located in Cleveland, Ohio, just five miles east of downtown. It is situated in the heart of University Circle, one of the city’s most energetic and culturally robust communities. Ranked as one of the country’s most livable cities—and especially a great place for young professionals—Cleveland is a mid-sized city that gets high marks for its lively arts and culture scene, low cost of living and the four seasons climate.

Cleveland is the county seat of Cuyahoga County, the most populous county in the state. The city is located in northeastern Ohio on the southern shore of Lake Erie, approximately 60 miles west of the Pennsylvania border. It was founded in 1796 near the mouth of the Cuyahoga River, and became a manufacturing center due to its location on the lake shore, and its connection to numerous canals and railroad lines. Cleveland’s economy has diversified sectors that include manufacturing, financial services, healthcare and biomedical. Cleveland is home to the Rock and Roll Hall of Fame.

Cleveland is the 48th largest city in the United States, with a population of 390,113 in the city proper. The city is part of the larger Cleveland-Akron-Canton, OH Statistical Area, which in 2013 had a population of 3,501,538. The racial makeup of the city is approximately 51 percent African American, 41.5 percent Caucasian, 1.3 percent Asian, 0.3 percent Native American and 5.8 percent from other races. Hispanic or Latinos of any race comprise 7.3 percent of the population.

Cleveland often is hailed in the press as a hot, new dining city, and has long been renowned for its arts scenes in neighborhoods such as Tremont, Ohio City and Collinwood. From African-American theater at Karamu House and indie concerts at the Beachland Ballroom to Friday night polka-rock in Gordon Square and Saturday-morning shopping at the West Side Market, opportunities abound for a busy life. Also, it’s just a short bus ride from Playhouse Square, the country’s largest performing arts center outside of New York City.
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The Cleveland Cavaliers basketball team, Cleveland Browns football team and Cleveland Indians baseball team all play in venues downtown. Each year during commencement, graduates and their families can see the Cleveland Marathon racing through the city. (http://en.wikipedia.org/wiki/Cleveland and http://www.toptenofcleveland.com/overview.html)

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities.

COMPENSATION: A competitive salary, benefit and relocation package is offered.

CONTACT:

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We prefer to receive resumes in Word format via e-mail.

Enclosure: Organizational Chart
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